

**N.J.A.C. 6A:9 – Professional Licensure and Standards**  
**Phase 4 Amendments to be Proposed (Discussion 10-19-2005)**

<b>No.</b>	<b>Citation</b>	<b>Description</b>	<b>Rationale for the Amendment</b>
1	9-2.1	To add the definition of “formal instruction”, which also includes a “regional training center” as an option.	The addition of this definition is proposed to provide an inclusive list of the settings in which professional educator preparation can be completed.
2	9-2.1	To redefine “novice teacher” by replacing “standard” with “valid” certificate.	This amendment is proposed to clarify the definition of the novice teacher. In New Jersey and in other states, a provisional certificate, while valid, is not a standard certificate. In the current rules, the definition would require that the teacher teach a second year under standard certification before he/she would no longer be considered “novice.”
3	9-4.1(e)	To add term of office for State Board of Examiners per statute	This amendment is proposed in order to align the code to statute.
4	9-5.4(b)11	To add \$200 fee for completion of State-approved administrator residency program	This amendment is proposed to allow the department to recoup the administrative costs to the department of supervising the administrator residency programs.

5	9-5.7(a)1 & 4	To permit one 5 yr renewal of non-citizen certificate per AG opinion; & to permit non-citizen world language exchange teachers up to 10 years per statute.	<p>The first amendment is proposed because the statute that governs the issuance of a non-citizen certificate allows five years for the candidate to become a citizen. Due to the time it takes for the U.S. Citizenship and Immigration Services to process applications for U.S. citizenship, the department requested an AG opinion regarding the renewal of non-citizen certificates. The AG opinion allowed one five-year renewal.</p> <p>The second amendment is proposed because the statute that governs the issuance of world language certificates to non-citizens who do not intend to become U.S. citizens states that these certificates can be issued for non-citizens who have been in the United States for less than ten years. The amendment aligns the code to statute and clarifies the length of time that this certificate can be valid depending on the number of years that the teacher has already been in the United States. If the teacher has been in the U.S. for three years, the certificate would be issued for seven years. If the teacher has been in the U.S. for nine years, the certificate would be issued for one year.</p>
6	9-5.13(b)	To permit an “authorized designee” of college to provide evidence of a candidate’s teaching experience.	The current code requires that the experience letter be submitted by the college president or dean. This amendment allows acceptance of an experience letter from the president’s or dean’s authorized designee.
7	9-5.16(a)	To add provision that candidates must meet all of the requirements for certification at the time of application	This amendment codifies that the candidate must meet all requirements when he/she applies for and is deemed eligible for a specific certificate.
8	9-6.2	To limit the number of times a provisional certificate can be renewed from “two” to “one”, a total of four years.	Because the provisional certificate is issued for a two year period, two renewals allow the teacher six years to complete the certification requirements. The department has confirmed with the colleges offering programs in early childhood education, special education, ESL and bilingual education that the required study can be completed in four years.

9	9-6.3(a)	To clarify that an emergency certificate is only valid during the academic year issued and expires on July 31 of each year.	Many questions have been raised about the actual expiration date of the emergency certificate. This amendment codifies that the expiration date is July 31.
10	9-6.3(c)	To exclude the emergency certificate for speech-language specialists and educational interpreter from the two-time limitation on renewals	The department has had considerable public testimony regarding the shortage of speech-language specialists to fill positions and the dearth of college programs available for candidates to obtain the required master's degree. Four renewals will provide sufficient time to complete the required study. The department's special education office has confirmed that candidates will need four years to complete the study requirements for the educational interpreter certificate. This is due to the limited number of college programs available for the required study.
11	9-6.5(d)	County substitute credential – add 60 “instructional” days for clarification	This amendment is proposed to clarify that the holder of a CE or CEAS can serve as a substitute teacher in the areas authorized by his/her CE/CEAS for a period of 60 teaching days, not 60 consecutive days. Days on which the school is closed are not included in the 60 days.
12	9-6.5(j)	To establish requirements for substitute educational interpreter; to exempt substitute educational interpreter from 20 day limitation and allow to serve up to one academic year	This amendment will allow districts to provide educational interpreter services using substitute interpreters who meet rigorous performance standards. This is necessary because the educational interpreter endorsement is a new endorsement and there are not yet sufficient certified interpreters.
13	9-8.1(a)2	Based on legal convention, change to[S]state-approved to indicate application to all states	This is a technical change that assures that the application of certain code provisions is relevant to all states, not specific only to New Jersey.
14	9-8.1(e)	To include GPA/State test score offset for candidates graduating prior to 09/01/2004.	The current code precludes the application of the GPA/test score flexibility option to candidates who graduated prior to September 1, 2004. This amendment corrects this oversight.

15	9-8.1(f)	To permit certification of applicants holding degrees from institutions which do not issue transcripts with grades/GPAs?	There are institutions of higher education that do not calculate grades or GPAs (e.g. Julliard). This amendment establishes the procedures for candidates who attended such an institution to meet the GPA requirement.
16	9-8.1(g)	To permit the grandfathering of out-of-state students matriculated in elementary education teacher preparation programs to be issued N-8 endorsement	This amendment establishes equity for candidates who complete out-of-state approved elementary education programs with those who complete in-state programs. It also establishes timelines for application of the amendment.
17	9-8.3(b)1	To permit a department-approved pre-service clinical experience as equivalency for the 20 day requirement for novice teachers	This amendment permits options for completion of the 20-day clinical experience prior to the teacher's placement in the classroom. This 20-day experience has been difficult for districts to implement. The department recognized both the difficulty in implementation and the importance to the novice teacher. The pre-service experience can satisfy both district and teacher needs.
18	9-8.4(a) & (b)	To delete the "one year" mentoring requirement for provisional teachers and replace it with "30 weeks" for teachers holding CEAS and "34 weeks" for CE	The mentoring requirement is 30 weeks of full time teaching for traditionally prepared teachers and 34 weeks for alternate route teachers. This amendment aligns the code language to program requirements.
19	9-8.4(c)1ix	To incorporate an addendum with criteria and guidelines for the 20-day clinical experience as part of the local mentor plan for novice teachers	This amendment is proposed to require that the local mentor plan include an addendum that specifies the criteria and guidelines that the district will use to provide the 20-day clinical experience for novice teachers.
20	9-8.4((c)3	To require that the local mentor plan addendum be approved by both the district board of education and the county superintendent	This amendment is proposed to outline the procedure for approval of the addendum for the 20-day experience to the local mentor plan.

21	9-8.4(d)1i	To delete reference to retired teachers or administrators serving as mentor teachers per the NJ State Division of Pensions	The Division of Pensions has advised that retired teachers and administrators cannot serve as mentors due to pension restrictions. The purpose of this amendment is to align the code with pension requirements.
22	9-8.7(b)2	To clarify that a second rating of “insufficient” for a provisional teacher constitutes a disapproval	This amendment is proposed to codify the fact that two “insufficient” ratings have the same outcome for the teacher as a “disapproved.” The candidate is not allowed to enter another district training program.
23	9-8.8(b)	To broaden the ability of holders of standard instructional certificates to obtain additional instructional endorsements	This amendment is proposed to permit holders of standard Preschool through Grade 3, vocational, special education, ESL, and bilingual endorsements to obtain additional endorsements by completing the academic study, test and standards-based pedagogy requirements without having to complete a second provisional teaching experience.
24	9-8.8(c) &(d)	To delete from (c) and recodify as (d) the provision that allows the out-of-state certified teacher with three years of teaching experience to be exempt from the GPA requirement	The current code places two provisions in one subsection. The first provision addresses the mechanism for the out-of-state certified and experienced teacher to obtain standard N.J. certification. The second provision addresses the mechanism for the out-of-state certified and experienced teacher who does not meet the GPA requirement to satisfy the GPA requirement and to obtain standard N.J. certification. This amendment separates these provisions into two subsections for clarity.
25	9-9.1(a)1i & ii	To clarify the grade levels taught under the elementary school teacher (K-5) and elementary with subject matter specialization (5-8) endorsements	The current code is not clear about the authorization for each of the elementary certificates. This amendment clarifies the grade levels that can be taught by each of the endorsements.

26	9-9.1(a)3	To extend the date for issuance of grade N-8 endorsement from September 1, 2007 to March 1, 2008	This amendment is required to align this section of code with the new grandfather provisions for out-of-state program completers. Because candidates will be issued the elementary endorsement valid in grades N – 8 until March 1, 2008, the authorization section of the code must reflect this change.
27	9-9.1(a)4	To replace “special education” with the names of the specific special education endorsements eligible for the extension to March 1, 2009	This paragraph refers to holders of the special education endorsement issued based on the former code. It allows these teachers to teach in any grade level for which they can meet the highly qualified teacher requirement. This amendment clarifies that the application of this “grandfather” does not apply to holders of the new special education endorsements. This extension of the “grandfather” through March 1, 2009 is required to align this section of code with the new grandfather provisions for out-of-state program completers. Because candidates will be issued the special education endorsements included in the former code until March 1, 2008, the authorization section of the code must reflect this change.
28	9-9.2(a)8	To incorporate the authorization for the technology education endorsement pursuant to statute	This amendment changes the authorization of the technology education endorsement to align with the language in the statute.
29	9-9.2(a)9i & ii	To list the specific endorsements and authorizations for business education/business-related technologies and family and consumer sciences	The department has found that the practical application of the business education and family and consumer sciences endorsements has been confusing for applicants and districts. The purpose of this amendment is to codify each of the business and family and consumer sciences endorsements. This will clarify for the public that there are multiple endorsements under each area and each endorsement has a separate authorization.
30	9-9.2(a)9v	To re-establish the industrial arts endorsement pursuant to statute	The current code eliminated the industrial arts endorsement. Recent statutory action has directed the department to re-establish the endorsement.

31	9-9.2(b)2ii, iii and iv	To clarify which CCCS subjects an elementary school teacher can teach fulltime in grades K-5; to establish the requirements for elementary teachers to teach world languages in grades K-5; and to limit the percentage of time that an elementary teacher can teach the remaining CCCS subjects to one-half the daily instructional assignment	This amendment is proposed to specify that the K-5 teacher can teach language arts, literacy, mathematics, science and social studies full-time; can teach a world language full time if he/she can demonstrate oral language proficiency and completes the required methodology course; and can teach the remaining CCCS for one-half of the daily teaching assignment.
32	9-9.2(b)4i, ii, iii, and iv	To clarify which CCCS subjects a preschool through grade 3 (P-3) teacher can teach fulltime in grades P-3; to establish the requirements for P-3 teachers to teach world languages in grades P-3; and to limit the percentage of time that P-3 teacher can teach the remaining CCCS subjects to one-half the daily instructional assignment	This amendment is proposed to specify that the P-3 teacher can teach language arts, literacy, mathematics, science and social studies full-time; can teach a world language full time if he/she can demonstrate oral language proficiency and completes the required methodology course; and can teach the remaining CCCS for one-half of the daily teaching assignment.
33	9-10.1(a)	To clarify that the Department approves college professional educator programs based on criteria approved by the State Board.	This amendment clearly states the Department does the approval of college professional educator programs using the criteria established by the State Board with the Adoption of this code in December 2003. This clarification is necessary because the current language implies that the State Board approves the programs directly.
34	9-10.1(j)	To require colleges and universities to recommend a student for certification within one year of program completion	This amendment limits the time period in which a New Jersey college or university can recommend a student for certification based on program completion. This amendment is being proposed at the request of the colleges.

35	9-10.1(m)	To clarify that teachers who are issued the standard teacher of the handicapped endorsement will be considered novice teachers and must complete a year of mentored teaching	Although teachers completing college programs approved based on the former rules will be issued standard teacher of the handicapped endorsements, these are new teachers who need mentoring. This amendment codifies the requirement for mentoring these novice teachers.
36	9-10.1(n)	To permit colleges and universities to establish higher GPA's and proficiency levels for program admission, student teaching and recommendation for certification	The current code establishes minimum requirements for teacher preparation programs. This amendment codifies that authority of the colleges/universities to establish requirements that exceed these minimum requirements.
37	9-11.1(d)	To establish requirement that an individual may not serve under provisional P-3 certification for more than four years	Because the provisional certificate is issued for a two year period, two renewals allow the teacher six years to complete the certification requirements. The department has confirmed with the colleges offering programs in early childhood education that the required study can be completed in four years.
38	9-11.1(f)	To replace "formal instruction" with "preschool through grade 3 pedagogy"	This amendment clarifies that the formal instruction completed by the Preschool through Grade 3 teacher is pedagogy that is specific to early childhood education. This distinguishes the required study from the formal instruction completed by other teachers.
39	9-11.1(g)2	To replace "preschool" with "early childhood" teaching experience; replace "preschool" with "early childhood education" certificate/license	The Preschool through Grade 3 endorsement authorizes the holder to teach in preschool through grade three. It is not limited to preschool. This amendment aligns the code language with the endorsement authorization.
40	9-11.1(i)	To authorize the holder of a standard nursery school endorsement to teach preschool and kindergarten.	This amendment codifies the right of the teacher holding the nursery school endorsement to teach in preschool and kindergarten. There have been many questions from districts, preschools and teachers about this endorsement. This clarity is necessary.
41	9-11.1(k)	To permit holders of the standard P-3 endorsement to obtain additional instructional endorsements without completing a second provisional year	The experienced Preschool through Grade 3 teacher should not be required to complete a second mentoring year to become certified in another endorsement area. This amendment brings parity to P3 teachers with other teachers seeking additional endorsements.



42	9-11.1(m)	To permit the GPA/State test score offset for candidates graduating prior to September 1, 2004	The current code precludes the application of the GPA/test score flexibility option to candidates who graduated prior to September 1, 2004. This amendment corrects this oversight.
43	9-11.1(n)	To exempt candidates who graduate from colleges or universities that do not award grades/GPA's from the GPA requirements for certification	There are institutions of higher education that do not calculate grades or GPAs. This amendment establishes the procedures for candidates who attended such an institution to meet the GPA requirement.
44	9-11.2(h)	To permit the GPA/State test score offset for candidates graduating prior to September 1, 2004.	The current code precludes the application of the GPA/test score flexibility option to candidates who graduated prior to September 1, 2004. This amendment corrects this oversight.
45	9-11.2(i)	To exempt candidates who graduate from colleges or universities that do not award grades/GPA's from the GPA requirements for certification	There are institutions of higher education that do not calculate grades or GPAs. This amendment establishes the procedures for candidates who attended such an institution to meet the GPA requirement.
46	9-11.3(b)1	To eliminate the reference to IEP in conformance with federal IDEA	The federal IDEA does not reference the student's IEP in relation to the teacher's assignment in order to determine if the teacher is "highly qualified." It addresses the grade level or subject to be taught. This amendment is proposed to align the code with IDEA.
47	9-11.3(k)	To limit the number of years permitted under provisional certification for special education teachers from "five" to "four"	Because the provisional certificate is issued for a two year period, two renewals allow the teacher six years to complete the certification requirements. The department has confirmed with the colleges offering programs in special education that the required study can be completed in four years.
48	9-11.3(n)	To permit P-3 teachers to obtain special education certification upon completion of the special education pedagogy	The current code precludes Preschool through Grade 3 teachers from adding the special education endorsement without completing both special education pedagogy and completing the requirements for another instructional endorsement. It is not necessary for the P3 teacher to hold a second instructional endorsement in order to be a special education teacher in an early childhood setting. This amendment will expand the district's ability to staff early childhood special education programs.

49	9-11.3(r)	To grandfather students matriculated in out-of-state approved special education programs to be issued the teacher of the handicapped certificate	This amendment establishes equity for candidates who complete out-of-state approved special education programs with those who complete in-state programs. It also establishes timelines for application of the amendment.
50	9-11.4(a)1	To clarify that a candidate holding a CE, CEAS or standard instructional endorsement may be eligible for the bilingual/bicultural endorsement	This amendment is proposed to clarify that one of the requirements for the bilingual endorsement is to hold a CE, CEAS or standard instructional certificate.
51	9-11.4(d)	To limit the number of years permitted under provisional certification for bilingual/bicultural education from “five” to “four”	Because the provisional certificate is issued for a two year period, two renewals allow the teacher six years to complete the certification requirements. The department has confirmed with the colleges offering programs in bilingual/bicultural education that the required study can be completed in four years.
52	9-11.4(i)	To delete the reference in the current rules that preclude the P-3 teacher from establishing eligibility for the bilingual/bicultural endorsement..	The current code precludes Preschool through Grade 3 teachers from adding the bilingual/bicultural endorsement without completing both bilingual pedagogy and completing the requirements for another instructional endorsement. It is not necessary for the P3 teacher to hold a second instructional endorsement in addition to the P-3 endorsement in order to be a bilingual teacher in an early childhood setting. This amendment will expand the district’s ability to staff early childhood bilingual programs.
53	9-11.5(d)	To limit the number of years permitted under provisional ESL certification from “five” to “four”	Because the provisional certificate is issued for a two year period, two renewals allow the teacher six years to complete the certification requirements. The department has confirmed with the colleges offering programs in ESL that the required study can be completed in four years.
54	9-11.5(g)	To permit P-3 teachers to obtain ESL endorsements upon completion of the ESL pedagogy and the required oral and written proficiency requirements.	This amendment is proposed to provide a process for a P-3 teacher to obtain the ESL endorsement without having to complete a second provisional teacher year.

55	9-11.10(a)2	To clarify that no CEAS or standard world languages certificate will be issued until candidate completes required course in second language acquisition theory	The issuance of the CEAS requires that all study requirements be completed. The issuance of standard certificate requires that all study and experience requirements be completed. Until the course in second language acquisition theory is completed, neither certificate can be issued. This amendment codifies this fact.
56	9-11.10(b)	To allow P-3 and nursery school teachers who complete the oral language proficiency requirement to teach a world language in grades P-3 and N-K respectively. These teachers would have to take the course in second language acquisition theory within 12 months of the teaching assignment.	This amendment is proposed to allow P-3 and N-K teachers to teach world languages in the respective grades. The current rules prohibit these teachers from teaching world languages.
57	9-11.10(c)	To grandfather students matriculated in out-of-state approved world language preparation programs to be issued the world language endorsement without completion of the language proficiency requirement.	This amendment establishes equity for candidates who complete out-of-state approved elementary education programs with those who complete in-state programs. It also establishes timelines for application of the amendment.
58	9-11.13(a)-(d)	To establish the criteria for holders of the industrial arts endorsement to become eligible for the technology education endorsement per statute	These amendments are proposed to align the licensing code to the statute. The statute outlines the specific requirements for holders of the industrial arts endorsement to obtain the new technology education endorsement.
59	9-12.4(a)1iv	To correct the cross reference to read "12.5(j)2"	This amendment corrects an incorrect cross-reference to another section of code.

60	9-12.5(d)	To amend the number of times a provisional principal will be evaluated during the two-year residency program from “three” to “six”; and amend the number of diagnostic evaluations from “two” to “five”	This proposed amendment requires that the provisional principal will be evaluated a total of six times during the two-year residency. Five of the evaluations will be for diagnostic purposes to assist in the principal’s professional development and the final evaluation, the sixth evaluation, will be the basis for issuance of the standard principal endorsement.
61	9-12.5(j)&(k)	To allow holders of out-of-state supervisor certificates to be eligible for the principal CE	This amendment will provide parity for holders of out-of-state supervisor certificates with in-state supervisors.
62	9-12.5(k)1 & (l)	To clarify that the five years teaching experience required for the principal certificate occur under a valid New Jersey or out-state certificate	These amendments are proposed to require that the teaching experience a candidate is using to become eligible for the principal CE must be obtained under a valid New Jersey or out-of-state certificate.
63	9-12.6(a)2iii	To allow the completion of a State-approved training program offered by a State-approved provider as meeting the study requirements for the supervisor endorsement	This amendment is proposed to permit State-approved providers to offer programs that fulfill the study requirements for the supervisor endorsement. This would provide options to the college-based program for the candidate seeking the supervisor endorsement.

64	9-12.6(a)3	To include experience in educational services to fulfill the teaching experience required for the supervisor endorsement; to delete the required experience must be under an appropriate certificate; and to add the requirement that any experience in a New Jersey public school must be under an appropriate New Jersey certificate.	This amendment aligns the experience requirements to the appropriate certificates. The current code allows the certificate requirement to be satisfied by holding an educational services endorsement without an instructional endorsement; however, the experience allowed is only teaching experience. The amendment corrects this oversight in the defined requirements. Deleting the requirement that all experience must be under an appropriate certificate precludes candidates who worked in private schools where no certification is required from obtaining the supervisor endorsement. Requiring that all experience completed in a New Jersey public school must be under an appropriate New Jersey certificate assures that candidates have not been working illegally.
65	9-13.3(b)	To amend study and practicum requirements for the school nurse endorsement	<p>The first proposed amendment is to revise the list of study requirements for the school nurse endorsement to that of the school nurse/non-instructional endorsement. The lack of alignment has resulted in confusion for candidates seeking the school nurse endorsement.</p> <p>The second amendment is proposed to clarify the required clinical experience for the school nurse endorsement. The current code defines this experience as a student teaching experience. The proposed code specifically defines the content of this clinical experience, which is a practicum in both the school nurse office and in the classroom.</p>
66	9-13.4(b)	To amend credit requirements for the school nurse/non-instructional endorsement	This amendment is proposed to clarify that the candidate must complete a minimum of 21 credits that includes study in the required nine topics. The current code language has resulted in confusion for candidates.

67	9-13.4(c)	To amend requirements for the emergency school nurse/non-instructional certificate	This amendment is proposed to delete the requirement for matriculation in a college-based program in order for an emergency school nurse/non-instructional endorsement. This requirement has resulted in a delay in issuance of emergency certificates. The intent of the requirement was to assure that candidates have begun the required study. Because the code limits the candidate to only three years of emergency employment before obtaining the standard certificate, this requirement is no longer necessary.
68	9-13.5(d)	To amend requirements for the emergency school social worker certificate	This amendment is proposed to delete the requirement for matriculation in a college-based program in order for an emergency school social worker endorsement. This requirement has resulted in a delay in issuance of emergency certificates. The intent of the requirement was to assure that candidates have begun the required study. Because the code limits the candidate to only three years of emergency employment before obtaining the standard certificate, this requirement is no longer necessary.
69	9-13.6(b)	To amend the requirements to permit the renewal of the emergency speech-language specialist certificate for a total of four times.	The department has had considerable public testimony regarding the shortage of speech-language specialists to fill positions and the dearth of college programs available for candidates to obtain the required master's degree. Four renewals will provide sufficient time to complete the required study.
70	9-13.6(e)	To amend requirements for the emergency speech-language specialist certificate.	The current code limits the issuance of an emergency speech language specialist endorsement to candidates who have completed undergraduate speech pathology programs. The intent of this requirement was to assure that emergency certificates were not granted to candidates without appropriate preparation. However, this precludes the issuance of emergency certification to those candidates who did not complete undergraduate speech pathology programs but are enrolled in graduate speech pathology programs. This amendment is proposed to allow issuance of emergency certificates to students in graduate speech pathology programs.

71	9-13.7(b)& (c)	To permit holders of the student personnel services endorsement to be eligible for the standard or emergency director of school counseling services endorsement	The current code specifically references that a candidate for the emergency director of school counseling services must hold the school counselor endorsement. This amendment is proposed to expand this requirement to include holders of the student personnel services endorsement.
72	913.8(b)2vi & (d)2	To amend requirements for the standard and emergency school counselor endorsements	The first amendment is proposed to define the school setting in which the counseling practicum must be completed. The intent of the code was to require a PreK-12 school setting. However, the current code is not specific. The second amendment is proposed to clarify the required 15 graduate credits and the required areas of study for the standard endorsement. The current code restricts the study to one area. The result is that few candidates are eligible for emergency certification.
73	9-13.9(d)5	To correct the cross reference to read “(b)1”	This amendment corrects an incorrect cross-reference to another section of code.
74	9-13.9(h)2	To amend requirements for the emergency school psychologist certificate	This amendment is proposed to limit the number of graduate credits required for the emergency certificate from 40 credits to 30 credits and to delete the reference to specific course requirements. The intent of the requirements was to assure that candidates have completed appropriate study. However, in practical application, the requirements are too restrictive. The required study is generally only completed by candidates fully eligible for standard certification. Because the code limits the candidate to only three years of emergency employment before obtaining the standard certificate, it is no longer necessary to be as prescriptive.
75	9-13.10(d)	To amend requirements for the emergency LDTC certificate	This amendment is proposed to delete the requirement for a master’s degree and for specific course requirements. The intent of the requirement was to assure that candidates have completed appropriate study. However, in practical application, the requirements are too restrictive. The required study is generally only completed by candidates fully eligible for standard certification. Because the code limits the candidate to only three years of emergency employment, it is no longer necessary to be as prescriptive.

76	9-13.14	To amend study and mentoring requirements for issuance of the school library media specialist CE, CEAS, standard and emergency certification.	The current code allows the issuance of a provisional certificate to candidates who are offered employment and have completed a graduate program in school library media but have not completed a teacher preparation program. However, there is no mechanism for the candidate to seek employment. The proposed development of the three-tiered process – CE/CEAS, provisional and standard certification – will allow candidates to apply for positions and be hired while completing the residency program and related requirements. The school library media organization has worked with the department in the development of these proposed amendments.
77	9-13.15	To amend study and mentoring requirements for associate school library media specialist CE, CEAS, standard and emergency certification	The current code allows the issuance of a provisional certificate to candidates who are offered employment and have completed the required graduate study in school library media but have not completed a teacher preparation program. However, there is no mechanism for the candidate to seek employment. The proposed development of the three-tiered process – CE/CEAS, provisional and standard certification – will allow candidates to apply for positions and be hired while completing the residency program and related requirements. The school library media organization has worked with the department in the development of these proposed amendments.
78	9-13.16	To repeal the professional library endorsement (responsibility has been transferred to the New Jersey State Library)	The oversight of New Jersey State Library has been removed from of the department. The State Library has assumed responsibility for the issuance of the professional librarian endorsement. As this endorsement is not used in any of the public school in New Jersey, it is appropriate to repeal this chapter of code.
79	9-13.18(b)1ii, 2ii, (c)3 and (d)3.	To amend the language referencing visually impaired or blind students who are also deaf to “deaf-blind” to reflect the standard terminology.	The amendment is proposed because the language in the current rules has raised questions from the deaf and hearing impaired community. The correct terminology is “deaf-blind” and the change is proposed to assure that code language reflects the standard terminology.



80	9-13.18(e)-(g)	To permit renewal of the emergency educational interpreter certificate a total of three times	The department's special education office has confirmed that candidates will need four years to complete the study requirements for this certificate. This is due to the limited number of college programs available for the required study.
81	9-13.19(d)	To amend requirements for emergency cooperative education coordinator-hazardous occupations certificate	This amendment is proposed to allow the candidate two years under emergency certification while he/she completes requirements for standard certification. This is proposed because the department has been advised by colleges and the providers of the training in child labor laws, health and safety and SLE procedures and planning that one year under emergency certification is not sufficient to complete the requirements for standard certification.
82	9-13.20(d)	To amend requirements for emergency cooperative education coordinator	This amendment is proposed to allow the candidate two years under emergency certification while he/she completes requirements for standard certification. This is proposed because the department has been advised by colleges and the providers of the training in child labor laws, health and safety and SLE procedures and planning that one year under emergency certification is not sufficient to complete the requirements for standard certification.
83	9-13.21(b)3 & (c)	To establish training requirements for the county apprenticeship coordinator endorsement consistent with those previously established for the SLE and cooperative education coordinators; and amend requirements for emergency certification	The first amendment is proposed to align the training requirements in child labor laws, health and safety and SLE procedures and planning with the requirements for the two other coordinator endorsements. The second amendment is to allow the candidate two years under emergency certification while he/she completes requirements for standard certification. This is proposed because the department has been advised by colleges and the providers of the training that one year under emergency certification is not sufficient to complete the requirements for standard certification.

84	9-16.1(b)	To clarify that the professional standards for school leaders apply to both permanent and interim school leaders; also extends the effective date of the requirement for professional development of school leaders from “2004-2005” to “2005-2006”	The first proposed amendment requires that the professional development standard apply to permanent and interim school leaders. The second proposed amendment changes the effective date of the requirement from the 2004-2005 school year to the 2005-2006 school year. The 2004-2005 year has served as a developmental year during which the department trained administrators on the tools to meet the professional development requirement.
85	9-16.3(c)	To extend the time period of the initial three-year professional development plan for principals and supervisors from “2004-2007” to “2005-2008”	The proposed amendment changes the date of the requirement from the 2004-2007 school year to the 2005-2008 school year. The 2004-2005 year has served as a developmental year during which the department trained administrators on the tools to meet the professional development requirement.
86	9-17.4(b)	To clarify obligation of LEAs submitting information to the Board of Examiners to cooperate with Board of Examiners in any legal proceeding	This amendment is proposed to establish that the district must cooperate in proceedings that arise from information about the certificate holder that was provided by the school district.
87	9-17.6(b)3	To clarify that parties filing a petition are required to cooperate with the Board of Examiners after it issues an Order to Show Cause	This amendment is proposed to establish that if any person files a petition with the State Board of Examiners regarding firsthand knowledge of certificate holder conduct that may warrant certificate suspension/revocation, that person must cooperate in proceedings that arise from the petition.
88	9-17.6(d)	To clarify that a school district employing a certificate holder at the time the Order to Show Cause is issued has a responsibility to cooperate with the Board of Examiners	This amendment is proposed to establish that the district currently employing a certificate holder at the time an Order to show Cause is issued, must cooperate in proceedings that arise from the Order to show Cause.
89	9-17.7(d)	To replace “Administration” with “Administrative” before Procedure Rules	This proposed amendment corrects a technical error in the code language.

90	9-17.7(j)	To permit extensions of time for filing an Answer to an Order to Show Cause	This amendment is proposed to allow an extension for filing an Answer to an Order to show Cause if the extension is requested prior to the expiration of the 30 days allowed for the filing.
91	9-17.8(a)	To replace “20” with “30” days as the number of days in which an individual may surrender a revoked or suspended certificate to the Board of Examiners	This amendment is proposed to allow 30 days rather than 20 days for the certificate holder to surrender his/her certificate after suspension/revocation. This aligns with the requirement that the individual has 30 days to appeal the suspension/revocation.
92	9-17.12	To add “and endorsements” to subchapter heading	This amendment is proposed to accurately address the content of the subchapter. The candidate can voluntarily surrender a certificate or just an endorsement.
93	9-17.12(a)-(d)	To add “or endorsement” to clarify that individuals may voluntarily surrender endorsements as well as certificates	These amendments are proposed to allow a certificate holder to surrender voluntarily a single endorsement rather than the entire administrative, educational services or instructional certificate. For example, if a candidate holds an instructional certificate with endorsements to teach social studies, mathematics and French, he/she can surrender just the social studies endorsement.
94	9-17.18(a)1	To require that a candidate appealing the rating received at the conclusion of a provisional program provide a copy of the final evaluation to the Board of Examiners	This amendment is proposed to require that candidate who is appealing the rating received during a provisional program submit a copy of the final evaluation in his/her appeal.
95	9-17.18(d)	Technical correction to replace “challenged” with “contest”	This amendment is a technical change in the code language.
96	9-17.18(d)1	To establish the requirement to file a petition “within 60 days of receipt of final evaluation” for provisional teaching	This amendment is proposed to align the timeframe during which the candidate can appeal a final evaluation with the language in 17.18(a)1. The candidate must appeal the rating within 60 days of receipt of the final evaluation. The candidate must submit a copy of the final evaluation in his/her appeal.
97	9-17.18(d)4	To permit the Board of Examiners to relax the 60-day requirement for filing	This amendment is proposed to give the State Board of Examiners the authority to extend the 60-day requirement for an appeal when the board determines that good cause has been shown.

98	9-17.19(d)	To permit extensions of time for filing or responding to a motion	This amendment is proposed to give the State Board of Examiners the authority to extend the time for filing a motion or response to a motion as long as the extension is requested prior to the expiration of the time allowed.
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